

Curriculum Vitae (summary)

Name	Karin Yllka Wedig
Nationality	German
Professional expertise	Vocational education and training reform Non-formal skills development for employment promotion Labour economics (regulation, organization, information systems) Rural economic development (agricultural and non-agricultural sectors)
Regional/country experience	East-, West- and North Africa; Indonesia, Bangladesh, Bosnia-Herzegovina
Years of experience in the sector	Nine
Languages	German (native); English (fluent); French (fluent)
Work experience	
Since 10/2007	Independent consultant and researcher (<i>sample references</i>):
Since 10/2010 (on-going)	UNESCO Global Monitoring Report 2012 Education for All (EFA) Initiative Consultant and author (on Youth, Skills and Work in the rural sector) UNESCO, Paris, France
09/2010	Policy briefings on African economics and politics Researcher School of Oriental and African Studies (SOAS), University of London, UK
09/2010	African economic development Teacher MSc Development Studies London School of Economics and Political Sciences (LSE), London, UK
01–07/2010	Development of labour market information systems Consultant (team leader) German Technical Cooperation (GTZ), Jakarta, Indonesia
03–10/2009	Urban labour market and human resource development survey Consultant (team leader) GTZ, Kampala, Uganda
05/2009; 06/2008; 11-12/2007	Modernisation of the TVET system and of non-formal skills development GTZ, Banda Aceh, Indonesia
02/2003 – 09/2007	Technical adviser for TVET reform and labour market development GTZ (Eschborn/Germany, Kampala/Uganda, Jakarta/Indonesia), including secondment to ILO (Geneva/Switzerland and Bangladesh)
Education	
12/2011	PhD Development Economics School of Oriental and African Studies (SOAS) University of London, United Kingdom
08/2002	MPhil Development Studies (First Class Honours/Distinction) University of Cambridge, Cambridge, UK
07/2000	BSc Social Anthropology and Economics (Distinction) London School of Economics and Political Sciences (LSE), UK